

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jana Dvořáková
 Title: Listening in textbooks for the lower secondary schools
 Length: 65
 Text Length: 63

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The introductory chapters (Abstract and Introduction) are quite well-written. However, although one of the main subtopics - the investigation of "NIQES" tests – is repeatedly mentioned, nowhere in these parts the term is explained or at least the full version of this abbreviation is stated. Not every reader of the work must necessarily know the concept.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A well-structured chapter, presenting a very good methodological base regarding the activities of listening. (I still did not get the full reading of the above mentioned English abbreviation, only a sort of Czech paraphrase /translation is provided in the special subchapter).
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A clear, transparent description of the methods used.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A careful detailed analysis, well-organized and accessible. There is constant linkage to the teaching practice.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical	Outstanding	Easily readable text, accessible, informative

<p>manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Very good Acceptable Somewhat deficient Very deficient</p>	<p>naturally flowing. Very few mistakes, mainly in the use of articles, clumsy structures or the wrong use of relative pronoun, e.g. p. 29,: "This chapter is one of the most important parts because it contains the results of my research <i>that</i> is the topic of my final research." (= research, which).</p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>The work meets all the criteria, it is interesting and well-written. The language is fairly simple, often containing rather subjective formulations, but the whole work is informative and the research is clearly presented.</p>

Final Comments & Questions

A very decent piece of academic work, displaying the author's professional involvement and careful attitude.

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD. (opponent)

Date: 17.5. 2013

Signature:

