

## THE SCRAPBOOKING TECHNIQUE USAGE AT THE MANUAL SKILLS LESSONS FOR THE CHILDREN WITH SEVERE SPEECH DISORDERS

## ИСПОЛЬЗОВАНИЕ ТЕХНИКИ СКРАПБУКИНГА НА УРОКАХ РУЧНОГО ТРУДА ДЛЯ ДЕТЕЙ С ТЯЖЁЛЫМИ НАРУШЕНИЯМИ РЕЧИ

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### **Abstracts**

*The article deals with the scrapbooking techniques usage at the manual skills lessons for the children with severe speech disorders. The aim is to describe the methods and techniques of scrapbooking, which can be used at the lessons of manual skills for children with speech-language pathology.*

**Keywords:** children, manual skills, severe speech disorders, scrapbooking

### **Аннотация**

*Тема данной статьи – использование техники скрапбукинга на уроках ручного труда для детей с тяжёлыми нарушениями речи. Основная цель заключается в описании методов и техник скрапбукинга, которые могут быть использованы на уроках труда для детей с названными нарушениями.*

**Ключевые слова:** дети, ручной труд, тяжёлые нарушения речи, скрапбукинг

Scrapbooking is a method for preserving family history. Eventually this type of creativity has expanded its function. And now it is possible to create not only family albums, but cards, diaries, various handicrafts made of paper.

It should be noted that scrapbooking is a creative hobby, and it managed not only include lots of different techniques but has synthesized its own. The distinctive features of this type of creativity are work with paper, fine details and child's fantasy.

It is known that the centers in a brain of a person that are responsible for the speech and the movements of fingers are situated quite close. That is why the stimulation of a fine motility and the relevant departments of a brain makes active the next zones, which are responsible for the person's speech. Based on the mentioned points above it can be concluded that movements of fingers influence the development of a child's speech function. Therefore, it is necessary for children with severe speech –language pathology to have the lessons, which are aimed to develop the thin motility of their fingers.

It is important to notice the fact that scrapbooking has got a lot of techniques and opportunities of using different materials. Creation of a volume card is one of the most optimal variants of work for the severe speech disorders children at the manual skills lessons. The advantage of this technique over origami or ordinary appliqué is that there is no need to limit a child in his/her choice of any resources. It is possible to use for work practically any details: from buttons and natural materials to water colors and paper.

Take for an example the making of the volume New Year card. Its subject is understandable and clear to each child, and becomes unusually desired and interesting on the eve of a holiday, especially, if it is suggested to be a gift.

For a start it is necessary to offer a child the sets of color paper and carton for the sample of a card. Then we need to roll balls from cotton of the different sizes and ask the child to roll cotton balls until they become round. The next step is the work with paper. It is necessary to fold in half a sheet of carton and run finger tips along the flexure. It is necessary to choose less thick paper for the decoration of the title page. After that one should take a sponge or a stamp pad and washable stamp ink and make prints on paper. The child needs to be shown that the variable saturations prints depend on force and duration of his pressure (on ).

At this stage it is possible to use work pieces from acrylic, gyps or wood. It may be figures of fantastic characters, houses, or snowflakes of the different size and texture. Further it is necessary for a teacher together with the child to arrange all the details and snow from cotton on a card then show different variants of combinations and ask the child to arrange his own composition.

The following stage is final. It is necessary to decorate the card with some colorful staff, such as tapes, small beads or spruce twigs.

So, creation of a card is fascinating process which is aimed to develop the imagination of a child, sense of space and composition. But the leading role at the manual skills lessons belongs to the scrapbooking technique, that helps to form the fine motility of children with severe speech disorders. The usage of this technique at the manual skills lessons allows applying a wide range of materials and methods that is a great advantage for formation of a fine motility of fingers.

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