

# Human Action Recognition in Videos: A comparative evaluation of the classical and velocity adaptation space-time interest points techniques

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## Abstract

Human action recognition is a topic widely studied over time, using numerous techniques and methods to solve a fundamental problem in automatic video analysis. Basically, a traditional human action recognition system collects video frames of human activities, extracts the desired features of each human skeleton and classify them to distinguish human gesture. However, almost all of these approaches roll out the space-time information of the recognition process. In this paper we present a novel use of an existing state-of-the-art space-time technique, the Space-Time Interest Point (STIP) detector and its velocity adaptation, to human action recognition process. Using STIPs as descriptors and a Support Vector Machine classifier, we evaluate four different public video datasets to validate our methodology and demonstrate its accuracy in real scenarios.

## Keywords

human action recognition, support vector machine, space-time interest points, C-STIP, V-STIP

## 1 INTRODUCTION

As computer vision trends come and go, there are topics that remain widely studied, such as human action recognition. This field is being studied over the last three decades, using numerous techniques and methods to solve a common problem.

In [GBS07], human action recognition is described as a key component in many computer vision applications: video surveillance, human-computer interface, video indexing and browsing, recognition of gestures, analysis of sports events and dance choreography.

Many approaches were developed in the last years, but most of them have computational limitations, some of which are: difficulty to estimate the motion pattern [Bla99], aperture problems, discontinuities and smooth surfaces [ILL06]; all related with the motion estimation technique used, like optical flow or more complex techniques, such as eigenshapes of foreground silhouettes, described in [GKRR05].

Some approaches, in recent successful works, use human action recognition information from video sequences as a space-time volume of intensities,

gradients, optical flow, or other local features [ZMI01a, SI05].

Our methodology is similar to the proposed approach of [SLC04] in which the classical space-time interest point detector is discussed and classified using a Support Vector Machine (SVM). However, only local spatio-temporal and histograms of local features were used. This limitation shows that for small videos dataset it properly works, but for large and complex video datasets, a global spatio-temporal descriptor is required.

In this paper, we use an existing state-of-the-art detector of human action recognition as a descriptor, without the assistance of other descriptors. Section 2 describes the main related works about human action recognition. Section 3 presents a detailed explanation of the space-time interest points techniques used in this work. In Section 4, the proposed methodology is shown and in Section 5, experimental results are discussed. Section 6 is dedicated to conclusions and further work.

## 2 RELATED WORKS

Commonly, human action recognition is divided into two major classes, model-based recognition and appearance-based recognition [BD01, Lap04].

Many works use a human model [Roh94, GD96], generally obtained by recreating the human body using a three-dimensional model with degrees-of-freedom that allows distinct poses, representing a certain movement that corresponds to an action. With more degrees-of-freedom, a larger number of body positions can be

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achieved, creating a greater number of different movements and, consequently, represented actions. A general model-based approach, as described in [Kan80], calls for a robust background and foreground segmentation to be able to distinguish between the picture domain and the scene domain. However, they are an easy way to estimate and predict the feature locations [BD01].

According to [BD01] appearance-based approaches are focused on representing an action as a motion over time and the motion recognition is achieved from appearance, since it has a space-time trajectory. In [DB97], an image template is used to recognize an action in video and it is obtained by accumulating motion images from specific key frames, in order that an image-vector is constructed and matched against previously generated ground-truth templates. This approach is used to construct a view-specific representation of action.

The approach described in [LL03] uses combined techniques based on appearance (e.g. [ZMI01b] and [MS04]) to achieve a novel motion event detector using local information and a 3D extension of Harris corner detector, named space-time interest points (STIP). One advantage of this representation is that it does not need previous segmentation or tracking [LAS08].

Over the years, numerous STIPs detectors have been proposed: the methodology shown in [DRCB05] uses a space-time cuboid to represent an interest point, achieved from the convolution of a quadrature pair of 1D Gabor filters with a 2D Gaussian smoothing kernel; an evolution of the first presented STIP is proposed by [LL04], adapting the velocity and spatio-temporal scale features, in order to obtain a stable video representation.

In [WTVG08] a Hessian-based approach is proposed, using the determinant of the Hessian as a saliency measure, being able to extract scale invariant features and densely cover the video content. And in in [CHMG12], a selective method which applies surround suppression combined with local and temporal constraints is shown, including a Bag of Videos model to build a vocabulary of visual-words for action recognition process.

### 3 SPACE-TIME INTEREST POINTS

According to [Lap04], the main purpose of the STIPs is to perform the event detection directly from the spatiotemporal data of the image, considering regions that have distinct locations in space-time with sufficient robustness to detect and classify. [LL03] use a 3D extension of Harris corner detector to detect these interest points.

[HS88] accentuate image areas that have maximum variation of image gradients in a local neighborhood. The goal of the Harris interest point detector is to

find spatial locations where the image has significant changes in both directions.

#### Classical STIP

We consider the classical STIP (C-STIP) as the one proposed by [LL03] and its mathematical representation will be reviewed below.

Considering an image sequence  $I(x,y,t)$  and its scale-space representation as

$$S(\cdot, \alpha^2, \beta^2) = I * G(\cdot, \alpha^2, \beta^2) \quad (1)$$

where  $\alpha^2$  is the spatial variation,  $\beta^2$  is the temporal variance and  $G$  is a Gaussian convolution kernel

$$G(x,y,t, \alpha^2, \beta^2) = \frac{\exp(-(x^2+y^2)/2\alpha^2 - t^2/2\beta^2)}{\sqrt{(2\pi)^3 \alpha^4 \beta^2}} \quad (2)$$

To detect interest points in  $I$ , it is necessary to search for meaningful eigenvalues  $\lambda_1, \lambda_2, \lambda_3$  of a second-moment matrix  $\gamma$

$$\gamma(\cdot, \alpha^2, \beta^2) = G(\cdot, s\alpha^2, s\beta^2) * (\nabla I (\nabla I)^T) \quad (3)$$

that uses spatio-temporal image gradients  $\nabla I = (I_x, I_y, I_t)^T$  within a Gaussian neighborhood of every point.

And compute the local maxima of the extended Harris corner function  $R$

$$\begin{aligned} R &= \det(\gamma) - k \text{trace}^3(\gamma) \\ &= \lambda_1 \lambda_2 \lambda_3 - k(\lambda_1 \lambda_2 \lambda_3)^3 \end{aligned} \quad (4)$$

where  $k$  is the sensitivity factor.

Thus, STIPs of  $I$  are discovered by detecting local positive spatio-temporal maxima in  $R$ .

#### Velocity adapted STIP

[LL04] adapted the local velocity and scales of C-STIP to compensate the relative motion between the object and the camera. To adapt the scales, a normalized Laplacian operator is calculated for each detected interest point in  $R$  (Equation 4)

$$\nabla^2 I = I_{x,norm} + I_{y,norm} + I_{t,norm} \quad (5)$$

where  $I_{x,norm}, I_{y,norm}$  and  $I_{t,norm}$  are the second-order derivatives of  $I$  normalized by the scale parameters. The space-time maxima of the Harris corner function and a selection of points that maximizes the Laplacian normalizes operator is a method to adapt the previous C-STIP implementation [Lap05]. Lastly, to perform the

velocity adaptation, we have to consider the Galilean transformations that affects the time domain. To cancel these effects we have to redefine the an operator of interest  $\gamma''$  in terms of a velocity-adjusted descriptor, using a structure similar to that presented by [LK81]. The Equation 3 can now be redefined as

$$R_v = \det(\gamma'') - k \text{trace}^3(\gamma''). \quad (6)$$

## 4 MATERIALS AND METHODS

As stated earlier, our approach is based on [LL03] technique, here nominated as C-STIP, and on [LL04], named V-STIP.

The state-of-the-art STIP is used as a local detector. To use it in a recognition and classification process, an additional descriptor, such as Histogram of Oriented Gradients (HOG) [DT05] or optical flow [BFB94], is used to improve the local features. Our methodology uses STIP as a descriptor without the aid of any other descriptors.

Following the flowchart described in Figure 1, each step of our proposed method will be more detailed.

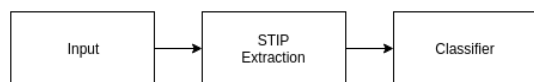


Figure 1: Our proposed methodology flowchart.

### Input

For a complete evaluation of our proposed methodology, A number of specialized public video data sets were used to recognize human action. The main datasets used were:

- KTH [SLC04];
- UCF101 [SZS12];
- Weizmann [BGS05];
- YouTube [LLS09].

For each dataset, four different actions were studied in our proposed approach. An image sample of the selected actions and datasets is described in Table 4.

In the UCF101 dataset the following classes were used: *biking*, *jumping jack*, *punch* and *walking with dog*, with ten videos per action lasting about five seconds. In KTH the used classes were: *boxing*, *handwaving*, *running* and *walking*, having ten videos per action with an estimated duration of twenty seconds. In Weizmann the used classes were: *bend*, *gallop sideways*, *jump in place* and *skip*, with nine videos per action and lasting about two seconds. Finally, YouTube used the classes: *basketball*, *diving*, *soccer juggling* and *volleyball spiking*,

consisting of seven videos per action with an approximate duration of seven seconds.

All selected video classes in the used datasets were randomly separated into training set (70%) and validation set (30%) and the actions were chosen in a way that it is possible to make a fair comparison between the both techniques C-STIP and V-STIP.

### STIP Extraction

Since the state-of-the-art approach is C-STIP and V-STIP is its upgrade, our approach uses the methods showed in Section 3 to extract STIPs.

For the C-STIP implementation, the Equations 1 to 4 were used, generating a feature vector that is mathematically described in Section 3. Additionally, the reference structure can be found in [LL03].

The V-STIP implementation uses Equations 1 to 5, also producing a feature vector. For more details of the technique, we refer to [LL04].

### Support Vector Machine

Support Vector Machines (SVMs) are state-of-the-art classifiers that produces an hyperplane based on the training data [CV95]. This achieved hyperplane has a prediction of the class labels of the validation data without further information besides its features. In [CV95] a more detailed structure of SVM is described.

Considering a training set of  $(x_i, y_i), i = 1, \dots, l$ , where  $x_i \in \mathfrak{R}$  is a feature vector and  $y_i \in \{1, 2, 3, 4\}$  its class labels, a Support Vector Classification (SVC) algorithm [BHHSV01] with a radial basis kernel, as shown in Equation 7, is used to train and predict the validation set class labels.

$$K(x, y) = \exp(-\gamma \|x - y\|^2) \quad (7)$$

where here  $\gamma$  is the kernel parameter.

From the trained and validated C-STIP and V-STIP models, we evaluated all classes using a Mean Average Precision (MAP) measure, similar to [CHMG12] and [DOS15].

## 5 RESULTS

To train the SVM classifier, parameters were varied to evaluate which one achieve the better performance, local and global respectively. The selected parameters were: Harris corner function sensitivity factor ( $k$ ), spatial variation ( $\alpha$ ) and temporal variance ( $\beta$ ), all variables described in the Equation 4.

To evaluate our methodology, four different training scenarios (TS) for each implementation will be presented as it follows: TS1:  $\alpha = 4$ ,  $\beta = 2$  and  $k = 0.01$ ;

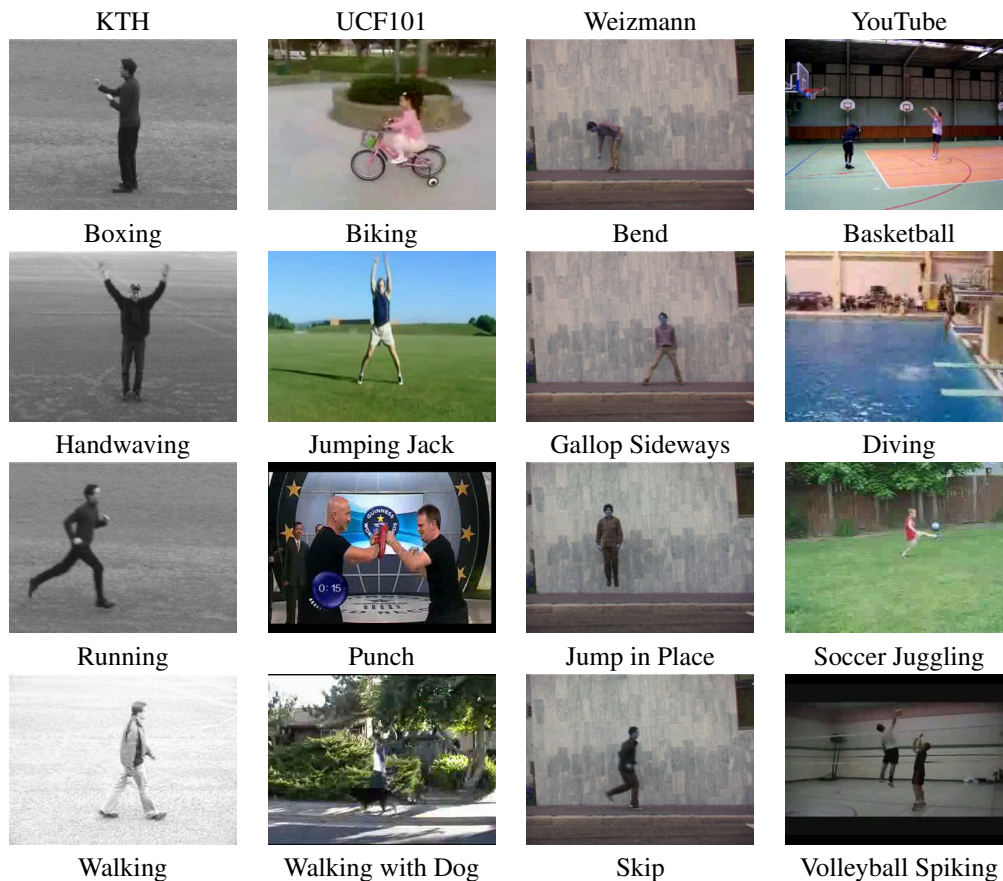


Table 1: Datasets samples.

TS2:  $\alpha = 4$ ,  $\beta = 2$  and  $k = 0.05$ ; TS3:  $\alpha = 9$ ,  $\beta = 3$  and  $k = 0.05$ ; TS4:  $\alpha = 16$ ,  $\beta = 4$  and  $k = 0.05$ .

After exhaustive evaluations, these training scenarios described above were selected from the best achieved results, improving our proposed methodology performance and denoting the direct influence of them on the MAP measure in action recognition process.

The achieved results are compiled, for each dataset and selected action, in confusion matrices found in Tables 5 to 5, where the best precision measure was highlighted.

In Tables 5 to 5, it is shown a MAP measure achieved from all classes based on the confusion matrices, summarizing the global results, presenting the results for C-STIP and V-STIP methodology, classified using the SVM schema described in Subsection 4, for each dataset.

## Discussions

Due to the great amount of information that can be detailed using the confusion matrices, we opted to discuss the most relevant to evaluate the performance of the whole classification process given the proposed training scenarios.

For the first training scenario in Table 5, it is possible to notice that the process of classification of the dataset

KTH, even with few false positives, was efficient to the majority of the videos in each class. This result was expected, since the KTH dataset is simpler and the human action is performed in clean environments with high contrast between the subject and the background, for all actions.

Using the C-STIP method, the classification for the actions *gallop* and *bend* was often incorrect. However, the V-STIP method has shown more suitable video classifications in this two classes, as a result of similar STIP variations in the lower body movements, generating a larger number of salience in this region. These variations occur in other scenarios with the same Weizmann dataset. In the training scenario 4, Table 5, there was a confusion between *handwave* and *box* due to lack of lateral variation by the subject, showing the influence of the spatial variation parameter ( $\alpha$ ) in classification results.

In the confusion matrices presented in Tables 5 to 5, it is possible to notice a recurrent confusion between the classes *punch* and *jumping jack* that can be explained by the upper body movement that is slightly alike between the selected videos. The V-STIP method was able to classify better than the C-STIP method, with the majority of correct classifications.

| Method   | C-STIP          |               |                 |               |                | V-STIP        |                 |               |                |
|----------|-----------------|---------------|-----------------|---------------|----------------|---------------|-----------------|---------------|----------------|
| Dataset  | Class           | <i>box</i>    | <i>handwave</i> | <i>run</i>    | <i>walk</i>    | <i>box</i>    | <i>handwave</i> | <i>run</i>    | <i>walk</i>    |
| KTH      | <i>box</i>      | <b>42</b>     | 34              | 8             | 16             | <b>50</b>     | 34.5            | 5             | 10.5           |
|          | <i>handwave</i> | 30            | <b>39</b>       | 16            | 15             | 34            | <b>42</b>       | 13            | 11             |
|          | <i>run</i>      | 19            | 22              | <b>47</b>     | 12             | 20            | 22              | <b>51</b>     | 7              |
|          | <i>walk</i>     | 24            | 26              | 10            | <b>40</b>      | 28            | 28              | 7             | <b>37</b>      |
| UCF101   |                 | <i>bike</i>   | <i>jumpjack</i> | <i>punch</i>  | <i>walkdog</i> | <i>bike</i>   | <i>jumpjack</i> | <i>punch</i>  | <i>walkdog</i> |
|          | <i>bike</i>     | <b>50</b>     | 16              | 21            | 13             | <b>45</b>     | 31              | 12            | 12             |
|          | <i>jumpjack</i> | 15            | 33              | <b>35</b>     | 17             | 26            | <b>47</b>       | 14            | 13             |
|          | <i>punch</i>    | 11            | 30              | <b>43</b>     | 16             | 30            | 9               | <b>44</b>     | 17             |
|          | <i>walkdog</i>  | 21            | 16              | 29            | <b>34</b>      | 25            | 7               | 20            | <b>48</b>      |
| Weizmann |                 | <i>bend</i>   | <i>gallop</i>   | <i>pjump</i>  | <i>skip</i>    | <i>bend</i>   | <i>gallop</i>   | <i>pjump</i>  | <i>skip</i>    |
|          | <i>bend</i>     | 35            | <b>35.5</b>     | 17.5          | 12             | <b>52</b>     | 30              | 11            | 7              |
|          | <i>gallop</i>   | 20            | <b>43</b>       | 20            | 17             | 29            | <b>45.5</b>     | 20            | 5.5            |
|          | <i>pjump</i>    | 13            | 23              | <b>37</b>     | 28             | 16            | 27              | <b>53</b>     | 4              |
|          | <i>skip</i>     | 12            | 18              | 29            | <b>41</b>      | <b>36</b>     | 21              | 9             | 34             |
| YouTube  |                 | <i>basket</i> | <i>dive</i>     | <i>soccer</i> | <i>volleyb</i> | <i>basket</i> | <i>dive</i>     | <i>soccer</i> | <i>volleyb</i> |
|          | <i>basket</i>   | 23            | 31              | <b>43</b>     | 3              | 14            | 36              | <b>47</b>     | 3              |
|          | <i>dive</i>     | 5             | <b>51</b>       | 41            | 3              | 6.5           | <b>49</b>       | 43            | 2              |
|          | <i>soccer</i>   | 6             | 36              | <b>54</b>     | 4              | 7             | 38              | <b>52</b>     | 3              |
|          | <i>volleyb</i>  | 1             | 7               | 16            | <b>76</b>      | 1             | 4               | 14            | <b>81</b>      |

Table 2: Confusion matrix for TS1.

| Method   | C-STIP          |               |                 |               |                | V-STIP        |                 |               |                |
|----------|-----------------|---------------|-----------------|---------------|----------------|---------------|-----------------|---------------|----------------|
| Dataset  | Class           | <i>box</i>    | <i>handwave</i> | <i>run</i>    | <i>walk</i>    | <i>box</i>    | <i>handwave</i> | <i>run</i>    | <i>walk</i>    |
| KTH      | <i>box</i>      | <b>43</b>     | 35              | 8.5           | 13.5           | <b>52</b>     | 36              | 4             | 8              |
|          | <i>handwave</i> | 26.5          | <b>34</b>       | 27.5          | 12             | 29            | <b>42</b>       | 22            | 7              |
|          | <i>run</i>      | 16            | 19              | <b>56</b>     | 9              | 21.5          | 23              | <b>51</b>     | 5              |
|          | <i>walk</i>     | 24            | 27.5            | 7.5           | <b>41</b>      | 30            | 31              | 4             | <b>35</b>      |
| UCF101   |                 | <i>bike</i>   | <i>jumpjack</i> | <i>punch</i>  | <i>walkdog</i> | <i>bike</i>   | <i>jumpjack</i> | <i>punch</i>  | <i>walkdog</i> |
|          | <i>bike</i>     | <b>52</b>     | 14              | 18            | 16             | <b>49</b>     | 12              | 19            | 20             |
|          | <i>jumpjack</i> | 14            | <b>39</b>       | 33            | 14             | 15            | 33              | <b>37</b>     | 15             |
|          | <i>punch</i>    | 10            | 37              | <b>39</b>     | 14             | 11            | 29              | <b>44</b>     | 16             |
|          | <i>walkdog</i>  | 14            | 17              | 32            | <b>37</b>      | 13.5          | 14              | 30.5          | <b>42</b>      |
| Weizmann |                 | <i>bend</i>   | <i>gallop</i>   | <i>pjump</i>  | <i>skip</i>    | <i>bend</i>   | <i>gallop</i>   | <i>pjump</i>  | <i>skip</i>    |
|          | <i>bend</i>     | 23            | <b>37</b>       | 24            | 16             | <b>42</b>     | 34              | 13.5          | 10.5           |
|          | <i>gallop</i>   | 14            | <b>34</b>       | 29            | 23             | 26            | <b>34</b>       | 21            | 19             |
|          | <i>pjump</i>    | 10            | 22              | <b>38</b>     | 30             | 14.5          | 20              | <b>35.5</b>   | 30             |
|          | <i>skip</i>     | 9             | 19              | 33            | <b>39</b>      | 16            | 17              | 29            | <b>38</b>      |
| YouTube  |                 | <i>basket</i> | <i>dive</i>     | <i>soccer</i> | <i>volleyb</i> | <i>basket</i> | <i>dive</i>     | <i>soccer</i> | <i>volleyb</i> |
|          | <i>basket</i>   | <b>44</b>     | 22              | 32            | 2              | 22            | 34              | <b>42</b>     | 2              |
|          | <i>dive</i>     | 8             | <b>49</b>       | 41            | 2              | 9             | <b>52</b>       | 37            | 2              |
|          | <i>soccer</i>   | 9             | 36              | <b>52</b>     | 3              | 12            | 38              | <b>48</b>     | 2              |
|          | <i>volleyb</i>  | 2             | 5               | 18            | <b>75</b>      | 2             | 3               | 16            | <b>79</b>      |

Table 3: Confusion matrix for TS2.

| Method   | C-STIP          |               |                 |               |                | V-STIP        |                 |               |                |
|----------|-----------------|---------------|-----------------|---------------|----------------|---------------|-----------------|---------------|----------------|
| Dataset  | Class           | <i>box</i>    | <i>handwave</i> | <i>run</i>    | <i>walk</i>    | <i>box</i>    | <i>handwave</i> | <i>run</i>    | <i>walk</i>    |
| KTH      | <i>box</i>      | <b>48</b>     | 38              | 5             | 9              | <b>52</b>     | 38              | 3             | 6              |
|          | <i>handwave</i> | 32            | <b>46</b>       | 14            | 8              | 37            | <b>43</b>       | 14            | 5              |
|          | <i>run</i>      | 18            | 23              | <b>52</b>     | 7              | 22            | 23              | <b>51</b>     | 4              |
|          | <i>walk</i>     | 26            | <b>31</b>       | 12            | 30             | 31            | 28              | 8             | <b>34</b>      |
| UCF101   |                 | <i>bike</i>   | <i>jumpjack</i> | <i>punch</i>  | <i>walkdog</i> | <i>bike</i>   | <i>jumpjack</i> | <i>punch</i>  | <i>walkdog</i> |
|          | <i>bike</i>     | <b>65</b>     | 9               | 15            | 11             | <b>57</b>     | 10              | 20            | 13             |
|          | <i>jumpjack</i> | 10            | 34              | <b>43</b>     | 14             | 16            | 27              | <b>42</b>     | 15             |
|          | <i>punch</i>    | 6             | 31              | <b>49</b>     | 14             | 8             | 26              | <b>53</b>     | 14             |
|          | <i>walkdog</i>  | 12            | 17              | 29            | <b>43</b>      | 10            | 14              | 27            | <b>49</b>      |
| Weizmann |                 | <i>bend</i>   | <i>gallop</i>   | <i>pjump</i>  | <i>skip</i>    | <i>bend</i>   | <i>gallop</i>   | <i>pjump</i>  | <i>skip</i>    |
|          | <i>bend</i>     | <b>35</b>     | 34              | 17            | 14             | <b>62</b>     | 22              | 8             | 9              |
|          | <i>gallop</i>   | 24            | <b>49</b>       | 16            | 11             | <b>44</b>     | 35              | 12            | 9              |
|          | <i>pjump</i>    | 14            | 26              | <b>34</b>     | 26             | 24            | 23              | <b>28</b>     | 24             |
|          | <i>skip</i>     | 10            | 20              | 31            | <b>39</b>      | 23            | 16              | 25            | <b>37</b>      |
| YouTube  |                 | <i>basket</i> | <i>dive</i>     | <i>soccer</i> | <i>volleyb</i> | <i>basket</i> | <i>dive</i>     | <i>soccer</i> | <i>volleyb</i> |
|          | <i>basket</i>   | <b>63</b>     | 13              | 23            | 1              | 20            | 33              | <b>45</b>     | 2              |
|          | <i>dive</i>     | 8             | <b>51</b>       | 39            | 2              | 9             | <b>53</b>       | 36            | 2              |
|          | <i>soccer</i>   | 11            | 35              | <b>52</b>     | 2              | 13            | 37              | <b>49</b>     | 2              |
|          | <i>volleyb</i>  | 1             | 5               | 13            | <b>81</b>      | 2             | 4               | 12            | <b>82</b>      |

Table 4: Confusion matrix for TS3.

| Method   | C-STIP          |               |                 |               |                | V-STIP        |                 |               |                |
|----------|-----------------|---------------|-----------------|---------------|----------------|---------------|-----------------|---------------|----------------|
| Dataset  | Class           | <i>box</i>    | <i>handwave</i> | <i>run</i>    | <i>walk</i>    | <i>box</i>    | <i>handwave</i> | <i>run</i>    | <i>walk</i>    |
| KTH      | <i>box</i>      | <b>50</b>     | 37              | 5             | 8              | <b>62</b>     | 27              | 4             | 7              |
|          | <i>handwave</i> | 41            | <b>47</b>       | 4             | 8              | <b>48</b>     | 44              | 3             | 5              |
|          | <i>run</i>      | 15            | 20              | <b>61</b>     | 4              | 29            | 20              | <b>46</b>     | 5              |
|          | <i>walk</i>     | 29            | <b>31</b>       | 10            | 30             | 35            | 22              | 7             | <b>37</b>      |
| UCF101   |                 | <i>bike</i>   | <i>jumpjack</i> | <i>punch</i>  | <i>walkdog</i> | <i>bike</i>   | <i>jumpjack</i> | <i>punch</i>  | <i>walkdog</i> |
|          | <i>bike</i>     | <b>62</b>     | 11              | 16            | 11             | <b>53</b>     | 14              | 21            | 12             |
|          | <i>jumpjack</i> | 15            | 30              | <b>41</b>     | 13             | 19            | 29              | <b>38</b>     | 14             |
|          | <i>punch</i>    | 13            | 27              | <b>47</b>     | 13             | 13            | 22              | <b>51</b>     | 14             |
|          | <i>walkdog</i>  | 17            | 17              | 31            | <b>35</b>      | 14            | 15              | 32            | <b>40</b>      |
| Weizmann |                 | <i>bend</i>   | <i>gallop</i>   | <i>pjump</i>  | <i>skip</i>    | <i>bend</i>   | <i>gallop</i>   | <i>pjump</i>  | <i>skip</i>    |
|          | <i>bend</i>     | <b>48</b>     | 35              | 10            | 7              | <b>57</b>     | 31              | 6             | 6              |
|          | <i>gallop</i>   | 27            | <b>40</b>       | 18            | 14             | <b>42</b>     | 33              | 13            | 12             |
|          | <i>pjump</i>    | 15            | 20              | <b>35</b>     | 31             | 28            | 18              | <b>29</b>     | 25             |
|          | <i>skip</i>     | 12            | 16              | 28            | <b>44</b>      | 14            | 15              | 32            | <b>39</b>      |
| YouTube  |                 | <i>basket</i> | <i>dive</i>     | <i>soccer</i> | <i>volleyb</i> | <i>basket</i> | <i>dive</i>     | <i>soccer</i> | <i>volleyb</i> |
|          | <i>basket</i>   | <b>60</b>     | 16              | 23            | 1              | 29            | 31              | <b>39</b>     | 1              |
|          | <i>dive</i>     | 11            | <b>47</b>       | 41            | 1              | 14            | <b>46</b>       | 39            | 1              |
|          | <i>soccer</i>   | 14            | 34              | <b>50</b>     | 2              | 16            | 35              | <b>46</b>     | 2              |
|          | <i>volleyb</i>  | 3             | 6               | 9             | <b>82</b>      | 3             | 6               | 8             | <b>83</b>      |

Table 5: Confusion matrix for TS4.

| Method | KTH | UCF101 | Weizmann | YouTube |
|--------|-----|--------|----------|---------|
| C-STIP | 42% | 40%    | 39%      | 51%     |
| V-STIP | 45% | 46%    | 46%      | 49%     |

Table 6: TS1 - Mean Average Precision (MAP).

| Method | KTH | UCF101 | Weizmann | YouTube |
|--------|-----|--------|----------|---------|
| C-STIP | 42% | 44%    | 33%      | 53%     |
| V-STIP | 54% | 39%    | 37%      | 48%     |

Table 7: TS2 - Mean Average Precision (MAP).

| Method | KTH | UCF101 | Weizmann | YouTube |
|--------|-----|--------|----------|---------|
| C-STIP | 44% | 47%    | 39%      | 61%     |
| V-STIP | 45% | 46%    | 40%      | 51%     |

Table 8: TS3 - Mean Average Precision (MAP).

| Method | KTH | UCF101 | Weizmann | YouTube |
|--------|-----|--------|----------|---------|
| C-STIP | 47% | 43%    | 42%      | 60%     |
| V-STIP | 47% | 43%    | 39%      | 51%     |

Table 9: TS4 - Mean Average Precision (MAP).

All the datasets had videos with different duration, as presented in Subsection 4, and the proposed methodology was able to correctly classify the videos, even with the variable time, showing the robustness of the technique.

Using the MAP results in Tables 5 to 5 and the C-STIP method as first reference, the best results for KTH and Weizmann datasets were in scenario 4, with  $\alpha = 16$ ,  $\beta = 4$  and  $k = 0.05$ . For UCF101 and YouTube, scenario 3 have better performances, with  $\alpha = 9$ ,  $\beta = 3$  and  $k = 0.05$ . These were the best parameters adjustments for the aforementioned datasets.

With V-STIP as reference, the best parameter adjustment for KTH dataset is  $\alpha = 16$ ,  $\beta = 4$  and  $k = 0.05$ , that represents scenario 4. UCF101 and Weizmann best results were with scenario 1, where the parameters were  $\alpha = 4$ ,  $\beta = 2$  and  $k = 0.01$ . UCF101 can also be fit with  $\alpha = 9$ ,  $\beta = 3$  and  $k = 0.05$ . For YouTube dataset, there is a tie between two scenarios, TS3 and TS4, therefore it is possible to use  $\alpha = 9$ ,  $\beta = 3$  and  $k = 0.05$  or  $\alpha = 16$ ,  $\beta = 4$  and  $k = 0.05$ .

## 6 CONCLUSIONS

Our goal is to evaluate state-of-the-art techniques of space-time interest points descriptors using a SVM classifier to recognize human actions in videos. Two descriptor implementations were proposed and applied in known datasets to classify actions, not taking into consideration the videos resolution and duration.

The proposal of using STIPs as descriptors in its two variations (Classic and Velocity adaptation) is valid, since the classification step was able to correctly classify the majority of the presented actions or classes,

indicating that this work can be used as an alternative method to address the problem of human action recognition in videos.

Considering unclipped videos, that are videos with different actions occurring at the same time, it is possible as well to claim that the proposal can also classify the main action of the scene, once two tested datasets have, somewhat, this characteristic (UCF101 and YouTube).

The results achieved can be also be used as parameters directives for an optimization of the adjustment stage of future works.

Finally, further works will prioritize the diagonals of confusion matrices, avoiding false positives and improving global results.

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