

НЕТРАДИЦИОННЫЕ СПОСОБЫ РИСОВАНИЯ С ДЕТЬМИ, ИМЕЮЩИМИ ОНР.

UNCONVENTIONAL DRAWING METHODS FOR CHILDREN WITH GENERAL SPEECH UNDERDEVELOPMENT

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Аннотация

В статье рассмотрен алгоритм изготовления поделки с крупой и пластилином с детьми, имеющими ОНР. Процесс перебирания мелких частиц и составление композиции из них развивает мелкую моторику рук, способности к нестандартному мышлению, способствует развитию чувства формы, цвета, композиции, глазомера, эстетического восприятия и воображения, а также развитию речи.

Ключевые слова: общее недоразвитие речи, крупа, пластилин, «Золотые Ворота».

Abstracts

In the article is submitted the algorithm for the manufacture of hand-made articles with groats and plasticine by children with general speech underdevelopment. The process of sorting small particles and composing them improves the fine motor skills of the hands, the ability for non-standard thinking, promotes the development of a sense of form, color, composition, eye, aesthetic perception and imagination and speech functions.

Keywords: general speech underdevelopment, groats, plasticine, "Golden Gate".

1 Manual activities

General speech underdevelopment is a set of different complex speech disorders, including speech impediments which are related to both sound and semantic aspects of children speech with normal hearing and intellect [2]. Children with speech disorders have some features of the motor sphere. They are characterized by slow and uncertain execution of movements, poor coordination of the fingers, the underdevelopment of fine motor skills. They perform movements according to verbal instructions with great difficulty [3, p.55].

It has been revealed that classes for children graphic activity at lessons of art with children has a positive effect on the development of active and passive speech of the child. Doing with cloth, paper, plasticine and small details, children feel the texture of materials with the skin of their fingers. Human skin has a huge number of receptors, signals from this enter the brain [1, p.77]. Pleasant feelings from handwork along with the delight of bright colors of materials have a positive effect on the psyche of the child, ensure the harmonious development of his speech and imagination.

Knowledge and skills, received under art education, can be also used in training with a speech therapist for the development of speech and fine motor skills of pre-school children with various speech pathologies, which would involve children into creative activity. With this goal in mind, we have developed a plan of the lesson on the creation a piece of craft with groats and plasticine.

1.1 Groats and plasticine

Groats are an excellent material for crafts. Its advantage is the environmental friendliness of the child, the variety of types, shapes, sizes of particles, the ability to experiment with different colors when designing the product. The manufacture of hand-made articles with groats are bright and unusual. The process of sorting out small particles enthralls children and develops their motor skills. The most commonly used for crafts are: millet, buckwheat, peas, rice and beans [7].

1.2 The craft-article " Golden Gate"

An article can be made by children of 4-5 years who have a general speech underdevelopment on lessons of manual work. The town of Vladimir is famous for the Golden Gate built in 1164. It is the monument of ancient Russian architecture and the symbol of the town. The craft-article " Golden Gate" is made with groats and plasticine.

The following materials are needed for the craft:

1. Dense cardboard as a base with a pre-printed pattern.
2. Plasticine white, yellow and black color, which will stick groat.
3. Groats different types (millet, buckwheat, peas, rice and beans)

2 Making crafts at the lessons of labor

Algorithm for making crafts:

1. It is necessary to take the basis for the future picture (cardboard) with a pre-drawn outline of the picture (see Figure 1)



Fig. 1.

1. Plasticine of the desired color to fill the inside of the pattern with a dense layer (see Figure 2).



Fig. 2.

3. Place different types of groats on the areas filled with plasticine (pressing in plasticine) (see Figure 3).



Fig. 3.

2.1 Organizing time

To increase the motivation and interest of children in the classroom you can use puzzles, finger games and other techniques.

An example of a puzzle:

Someone beep loud

Late Saturday evening.

Those guests saw host

He opened it soon ... (Gates) [5].

Finger game [6]:

On the meadow the house stands	We connect the tips of the fingers of both hands of the child at an angle, imitating the roof of the house
Only the way to the house is closed	Lift thumbs up, turn the palm of the inner side to yourself . Fingers remain connected, imitating the fence.
We open the gates All of you are welcome.	Bred palms sideways, parallel to each other (open the gate) We form the roof of the house again, connecting the tips of the fingers at an angle.

The manufacture of this craft improves the fine motor skills of the hands, contributes to the development of a sense of color, composition, aesthetic perception and imagination. In the process of creative activity develops speech, thinking and imagination (riddles, finger games), activity and independence in children of preschool age occur.

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