Undergraduate Thesis Assessment Rubric (Methodology, Linguistics) Department of English, Faculty of Education, University of West Bohemia

Thesis Author:

František Lejsek

Title:

ANGLICISMS IN THE CZECH LANGUAGE

Length:

81

Text Length: 50

| Assessment Criteria | | Scale | Comments |
|---------------------|---|---|----------------------------------|
| 1. | Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. | Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient | see final comments down the page |
| 2. | The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient | see final comments down the page |
| 3. | The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident. | Outstanding Very good Acceptable Somewhat deficient Very deficient | see final comments down the page |
| 4. | The thesis displays critical thinking and avoids simplistic description or summary of information. | Outstanding◀ Very good Acceptable Somewhat deficient Very deficient | see final comments down the page |
| 5. | Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. | Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient | see final comments down the page |
| 6. | The text is organized in a logical manner. It flows naturally and is | Outstanding ◀ Very good | see final comments down the page |

| · · · · · · · · · · · · · · · · · · · | easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation. | Acceptable Somewhat deficient Very deficient | |
|---------------------------------------|--|--|----------------------------------|
| 7. | The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing. | Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient | see final comments down the page |
| 8. | The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient | see final comments down the page |

Final Comments & Questions

The above assessed work deals with Anglicisms in the Czech language, the theme which is not only topical but also extremely interesting.

Though is reads very well, the undergraduate thesis is written in a very seriously style, it is not made a sensation. The author takes great care of objectivity and avoids hasty and superficial evaluations and conclusions.

He starts with the theoretical background describing the status of the English languages as lingua franca; explains the term "Anglicisms" and outlines the history of Czech Anglicisms.

The next subchapter deals with the process of borrowing. Here he takes into consideration such phenomena as interference, adaptation and integration, explains their meaning and role in the process of borrowing. He deals with individual aspects of adaptation (orthographic-orthoepic adaptation, morphological adaptation and word-forming adaptation) of words borrowed from English. He also takes into consideration the phenomenon of Pseudoanglicisms.

Further on, the author maps common areas of the occurrence of Anglicisms, including such as banking, modern music, literature and arts, social phenomena and social groups, and many others. The practical part summarizes the process of his survey. He describes the method, the respondents involved and the key for choosing the expressions used in the survey. The results of the actual survey are presented in a number of clear and easy-to follow graphs with relevant commentaries.

The work ends with very well drawn conclusions.

The language of the work and the formal lay-out are outstanding.

In my opinion, this work is an excellent piece of academic writing.

The suggested evaluation: "výborně" (outstanding).

Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: 25 May 2022

Signature: