

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Simona Hejhalová

Title: The importance of formative assessment in English language classes

Length: 88 pages

Text Length: 63 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author writes a very straightforward introduction that provides readers with a clear idea about the focus of the thesis and the author's research study.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The presentation of the findings is clear and well organized. I only wonder about the statement (p. 51) that 9C students were more engaged than students 9B. Isn't this (one group more active than the other) already stated in the description of the participants? (p. 32) Is it connected with formative assessment or classroom dynamics?
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author shows a high level of academic writing proficiency.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Ms. Hejhalová writes a scholarly thesis based on an extensive review of literature. The thesis is very straightforward and focused, and at the same time, it provides a valuable study of formative strategies in a teacher's practice. It is without any doubt that by completing this thesis, Ms. Hejhalová developed a lot of expertise in the subject matter of her thesis and gained valuable insights into the role of formative assessment in ELT. I truly appreciate the diligence which the author has approached the project with.

I would like the author to address her first research question in relation to my comment in section 4.

I suggest the author be awarded "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 29, 2023

Signature: