

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Bc. Kristýna Šimková

Title: PROJECT AS INTERDISCIPLINARY EDUCATION REALISATION: EFL TEACHERS' PERSPECTIVE AND CONCRETE SCHOOL EDUCATIONAL PROGRAMMES IN FOCUS

Length: 63 pages

Text Length: 43 pages

| Assessment Criteria | Scale | Comments |
|---|--|--|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The <i>Introduction</i> fulfils all the listed criteria to the letter. It is clear, yet succinct and presents a highly informative overview of the thesis. |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | Outstanding Very good Acceptable Somewhat deficient Very deficient | Given the nature of the selected topic, the literature review does not need to be particularly extensive, yet a broader theoretical background could have been presented, providing information on the initial motivations for the onset of interdisciplinary approaches in the modern era (e.g., Barthes' seminal work in the field). |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | Outstanding Very good Acceptable Somewhat deficient Very deficient | I commend the systematic and painstaking manner in which the research was conducted and described. It leaves the reader with no unanswered questions and takes the inquiry to the limits of the outlined topic. |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The author is able to tie theoretical background with her practical findings. The presented discussion and conclusions are empirically grounded and clearly state the outcomes. There is an objective account of the strengths and limitations of the research. |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The author displays skills that allow her to present her argumentation, results and analysis with precision, logical structure and an adequate amount of detail that suits the topic. The progression of the text is firmly set on course and does not dodge any laborious aspects of the outlined research. |

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| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation. | Outstanding Very good Acceptable Somewhat deficient Very deficient | Apart from occasional editing imprecisions, the text is in line with the required standard. |
| 7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |

Final Comments & Questions

Apart from the points mentioned above, I commend the systematic approach to the subject matter, thorough and carefully planned research design, and a clear connection with classroom practice.

My criticism would be directed towards the scope of the literature reviewed and referred to in the theoretical section. Apart from relevant mentions of the historical background of the field, I suggest the author also should look beyond the confines of the local context and turn to global experts, which would lend her theoretical part more academic persuasiveness.

I propose the following points for discussion at the thesis defence:

1/ Could the author compare her own experience with the implementation of the interdisciplinary approach and project work as a student (pre-university) and as a teacher?

2/ In what manner has the writing of the thesis enriched the author in terms of her overall knowledge of the topic and/or ideas for a potential change?

Based on the reasons stated above, I recommend this thesis for defence and propose the assessment of **1, výborně**.

Reviewer: PhDr. Klára Lancová, Ph.D.

Date: 29th August 2023

Signature: