

## Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: František Lejsek

Title: Teaching writing skills" Process writing

Length: 56 pages

Text Length: 49 pages

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	<i>The author shows familiarity with the major topics in teaching writing. Although the chapter provides a good theoretical foundation for the author's research, it could have included a bit more references on the topic of process writing.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	<i>The presentation of the results is well-structured and easy to follow.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy	Outstanding Very good	

to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	<b>Acceptable</b> Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

In his thesis, Mr. Lejsek examined the writing performance of English language learners closely. The author clearly invested a lot of time and energy into the project. The presented results make the reader consider the examined subject matter and what needs to be considered in implementing process writing with language learners unfamiliar with the process.

The thesis clearly shows that Mr. Lejsek has gained expertise and experience in teaching writing skills. It shows Mr. Lejsek's ability to choose a topic, identify and review relevant literature, and conduct action research to give him insights into teaching practices. Although some flaws can be identified in the thesis, it is obvious that the thesis was driven by Mr. Lejsek's interest in the researched topic. For these very reasons, it has been a very valuable project for the author, and it is obvious that Mr. Lejsek recognizes the value of spending class time on writing skills.

I suggest the author be awarded "very good" for his thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: June 3, 2024

Signature: