Undergraduate Thesis Assessment Rubric (Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jitka Čížková

Title: THE NOMINAL CATEGORY OF GENDER OF THE ENGLISH NOUN: AN ANALYSIS OF THE CATEGORY FROM GRAMMATICAL, HISTORICAL AND SOCIOLINGUISTIC POINTS OF VIEW

Length: 61

Text Length: 37

Assessment Criteria	*Scale*	*Comments*
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the research question(s) and the aim of the thesis. It presents an overview of the thesis.	**Excellent** Very good Acceptable Somewhat deficient Very deficient	
2. The theoretical part shows the author's appropriate theoretical knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem.	**Excellent** Very good Acceptable Somewhat deficient Very deficient	
3. The Practical Part comprises three main sections: a) description of the analysed language material/retrieval of corpus, b) methodology used, c) results. The methodology used in data collection and subsequent analysis are described adequately. The analysis itself highlights the relevant issues and covers them in sufficient detail. The results are presented in a clear and logical manner that displays the application of the theoretical concepts.	Excellent **Very good** Acceptable Somewhat deficient Very deficient	
4. Conclusion effectively restates the issue. It summarizes the main findings and follows logically from the analysis presented. Moreover, it discusses the potential strengths, weaknesses, and limitations of the research.	**Excellent** Very good Acceptable Somewhat deficient Very deficient	
5. The thesis displays critical thinking and avoids simplistic description or summary of information. The text is coherent; it is organized in a logical manner, flows naturally and is easy to follow.	**Excellent** Very good Acceptable Somewhat deficient Very deficient	

6.	The author demonstrates proficient use of language in a way suitable for the discipline and/or genre. This includes standard spelling, grammar, and punctuation. Transitions, summaries and conclusions exist as appropriate.	**Excellent** Very good Acceptable Somewhat deficient Very deficient	
7.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text, a complete reference list is provided, and the use of AI acknowledged (if appropriate).	**Excellent** Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The research includes a vast amount of material, which proves the author's effort to be as objective as possible.

In the Introduction, she clearly presents the aims and structure of the work. Her choice of books from different time periods makes good conditions for comparative analysis and capturing the development. The Theoretical chapter is well-organized and informative, written in an understandable while still academic enough style. The author gives a survey of ideas of a considerable number of authors, comparing their attitudes. The concept of gender is clearly introduced including all the categories. In the description of nouns requiring a female/male indication (e.g. nurse speaker, friend), I would appreciate examples of such compound nouns including the indicators. I rather miss connection of the present topic of gender in the paragraph dealing with the use of sg. /pl. with collective nouns.

In the chapter of Method, the author introduces the four books and explains the reasons for such choice. The reasons are always based on the linkage with the aims of the thesis.

The analysis and description of the items is really detailed, presenting not only linguistic properties of the noun itself, but also context which may be relevant for understanding different meanings. The commentaries often reflect the social and temporal background of the stories. I like the author's historical comments too, showing linguistic development and shift (e.g. master/mistress).

I have to admit that I got a little confused by rather inconsistent presentation of numbers. In chapter 3.3.3, I miss the number of personal nouns – I can only get it from the graph. In chapter 3.3.4 the number of animate nous given is 73 while it is 74 in the graph. In the first two books the number of animate nouns is different than the number of personal ones. I am afraid that I will need a more precise explanation of the counting system, including the presented number of 556 items vs. the number I found in the graphs (436).

Otherwise, I really like the way the author comments on the nouns found, the chapter brings a large amount of information and interesting facts.

The work is successfully framed by a clear conclusion highlighting the main results.

The language and style of the thesis are on a high academic level.

The valuation suggested: excellent (výborně).

Supervisor/ **Reviewer:** PhDr. Naděžda Stašková, PhD.

Date: 2.6.2024

Signature: