

Undergraduate Thesis Assessment Rubric (Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jakub Říhový

Title: WAYS OF EXPRESSION OF THE CZECH DATIVE CASE IN ITS INDIVIDUAL SEMANTIC MEANINGS IN THE GERMANIC LANGUAGES OF ENGLISH AND GERMAN

Length: 94

Text Length: 48

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the research question(s) and the aim of the thesis. It presents an overview of the thesis.	Excellent Very good Acceptable Somewhat deficient Very deficient	
2. The theoretical part shows the author's appropriate theoretical knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem.	Excellent Very good Acceptable Somewhat deficient Very deficient	
3. The Practical Part comprises three main sections: a) description of the analysed language material/retrieval of corpus, b) methodology used, c) results. The methodology used in data collection and subsequent analysis are described adequately. The analysis itself highlights the relevant issues and covers them in sufficient detail. The results are presented in a clear and logical manner that displays the application of the theoretical concepts.	Excellent Very good Acceptable Somewhat deficient Very deficient	
4. Conclusion effectively restates the issue. It summarizes the main findings and follows logically from the analysis presented. Moreover, it discusses the potential strengths, weaknesses, and limitations of the research.	Excellent Very good Acceptable Somewhat deficient Very deficient	
5. The thesis displays critical thinking and avoids simplistic description or summary of information.	Excellent Very good Acceptable Somewhat deficient Very deficient	

The text is coherent; it is organized in a logical manner, flows naturally and is easy to follow.		
6. The author demonstrates proficient use of language in a way suitable for the discipline and/or genre. This includes standard spelling, grammar, and punctuation. Transitions, summaries and conclusions exist as appropriate.	Excellent Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text, a complete reference list is provided, and the use of AI acknowledged (if appropriate).	Excellent Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The thesis appears to be a very well-written comparative work based on linguistic exploration of two Germanic and one Slavonic languages. The topic is really interesting as the author – a potential language teacher - can clearly see the 3 different systems, going from an analytical language over a half-inflectional one up to a fully inflectional one.

The Introduction chapter is a good “invitation” for a reader to be motivated for the whole work. It presents the reasons for the choice, the research question clearly formulated, and the structure of the whole thesis.

The Theoretical part is well-organized, bringing a large amount of relevant information on the dative case of the languages in question. The author starts with the most general concept of case, brings a brief survey of different languages in relation to the given category, and finally proceeds to the particular case systems. He discusses various authors’ attitudes.

In the Practical part, the author describes carefully conducted research based on rich linguistic material. The results are presented in a well-organized manner, together with transparent depiction by means of graphs.

The Conclusion chapter successfully frames the work highlighting the main findings.

The language and style are excellent and fully appropriate for the required level of a bachelor thesis. The evaluation suggested: excellent (výborně).

Supervisor/ Reviewer: PhDr. Naděžda Stašková, PhD.

Date: 2.6.2024

Signature: